

This initiative originally began as a part of the ongoing collaboration between OSPA, Academics, Finance, Portfolio Management, and SIM.

Reimagining Middle Grades

Conversation Overview from
the 2017-2018 school year

Daniel F. Gohl, Chief Academic Officer

Judith M. Marte, Chief Financial Officer

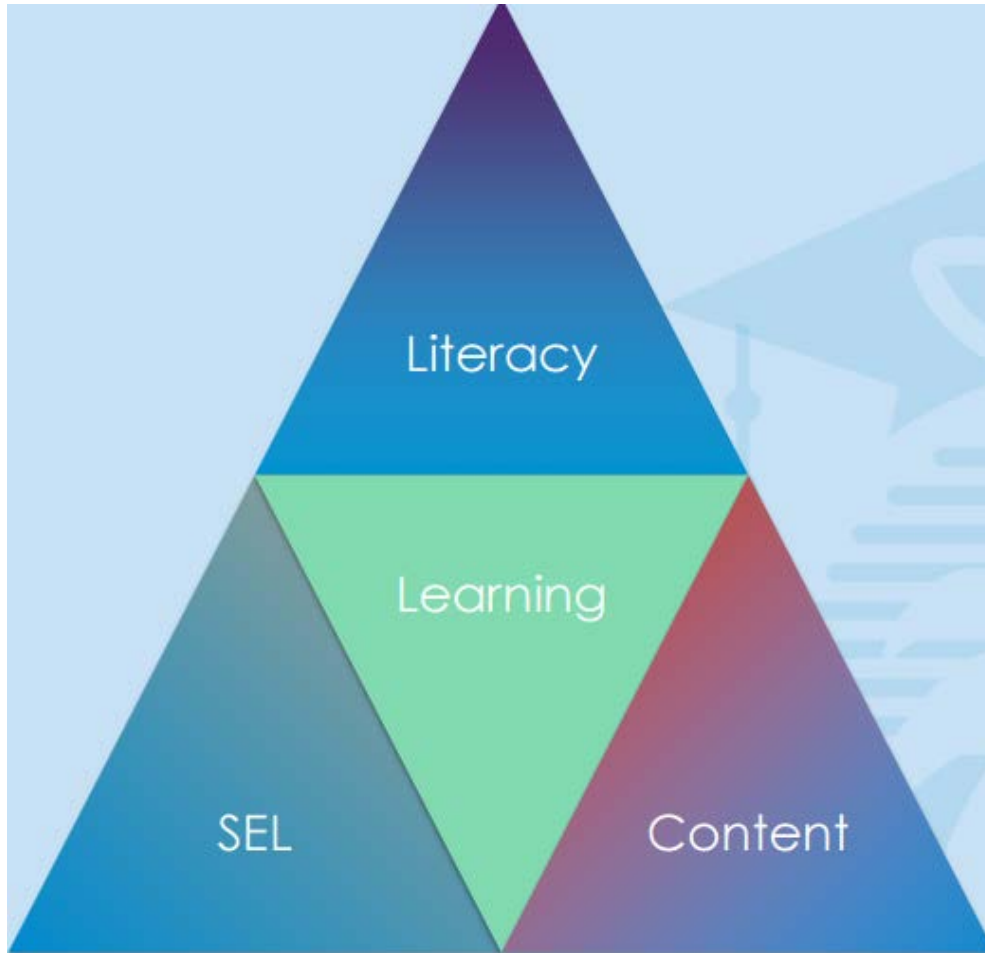
Dr. Valerie S. Wanza, Chief of School Performance and Accountability

Maurice L. Woods, Chief Strategy and Operations Officer

Leslie Brown, Chief Portfolio Services

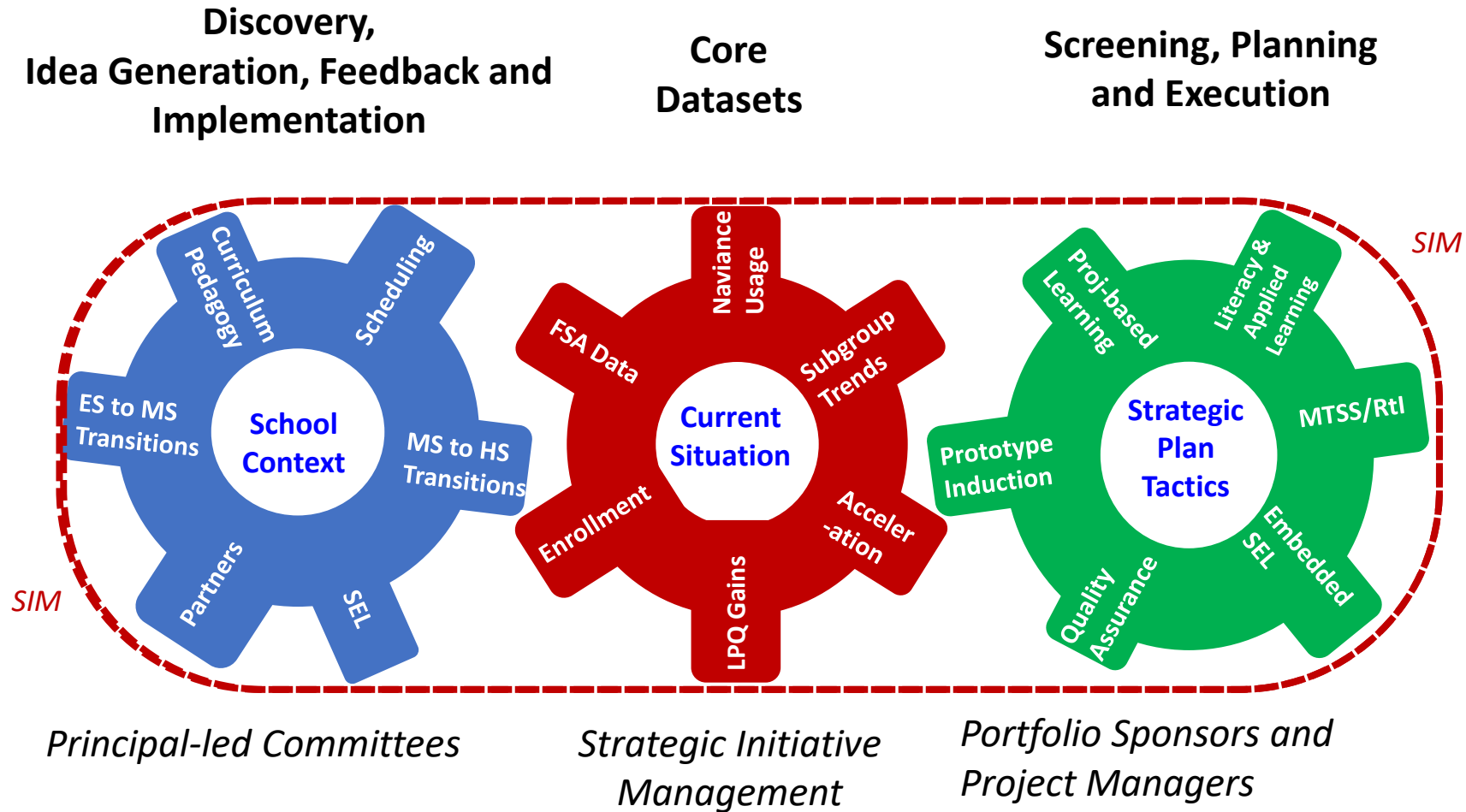
Dr. Jermaine Fleming, Cadre Director, Reimagining Middle Grades Portfolio Manager

Why are we here?

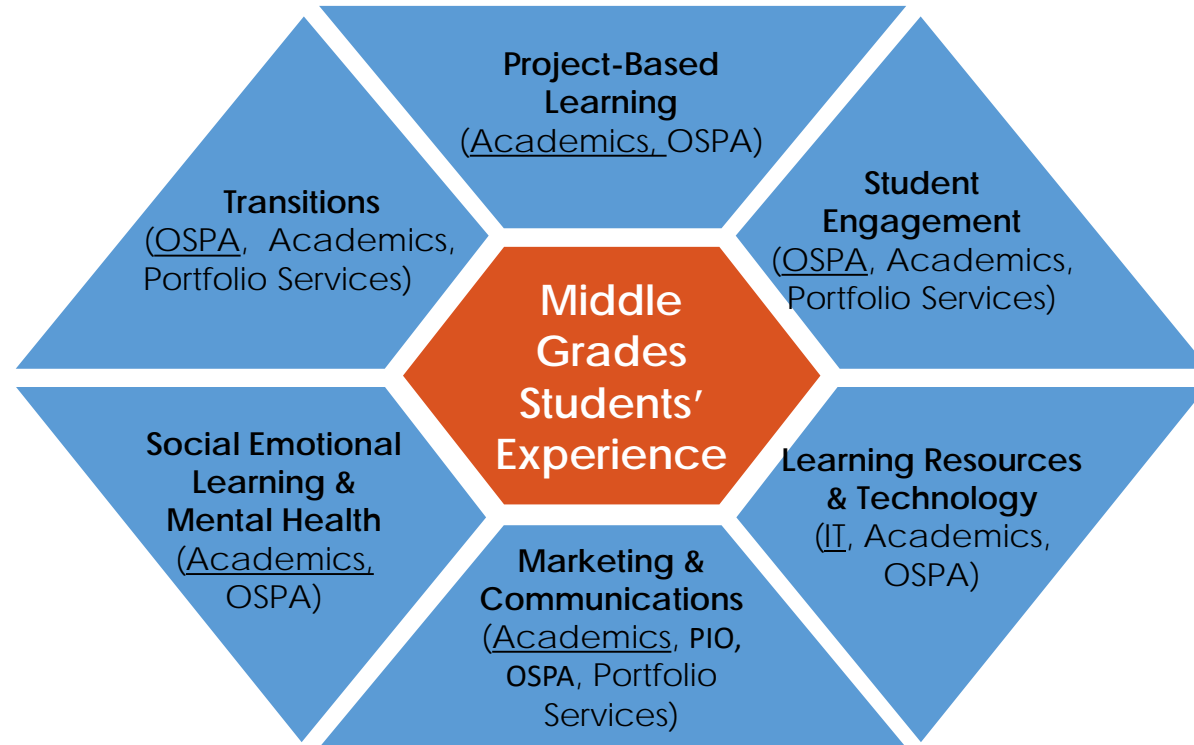


BCPS wants every child to be **literate, emotionally healthy,**
&
academically successful
in a **safe, experiential**
learning environment.

Synchronizing Our Work



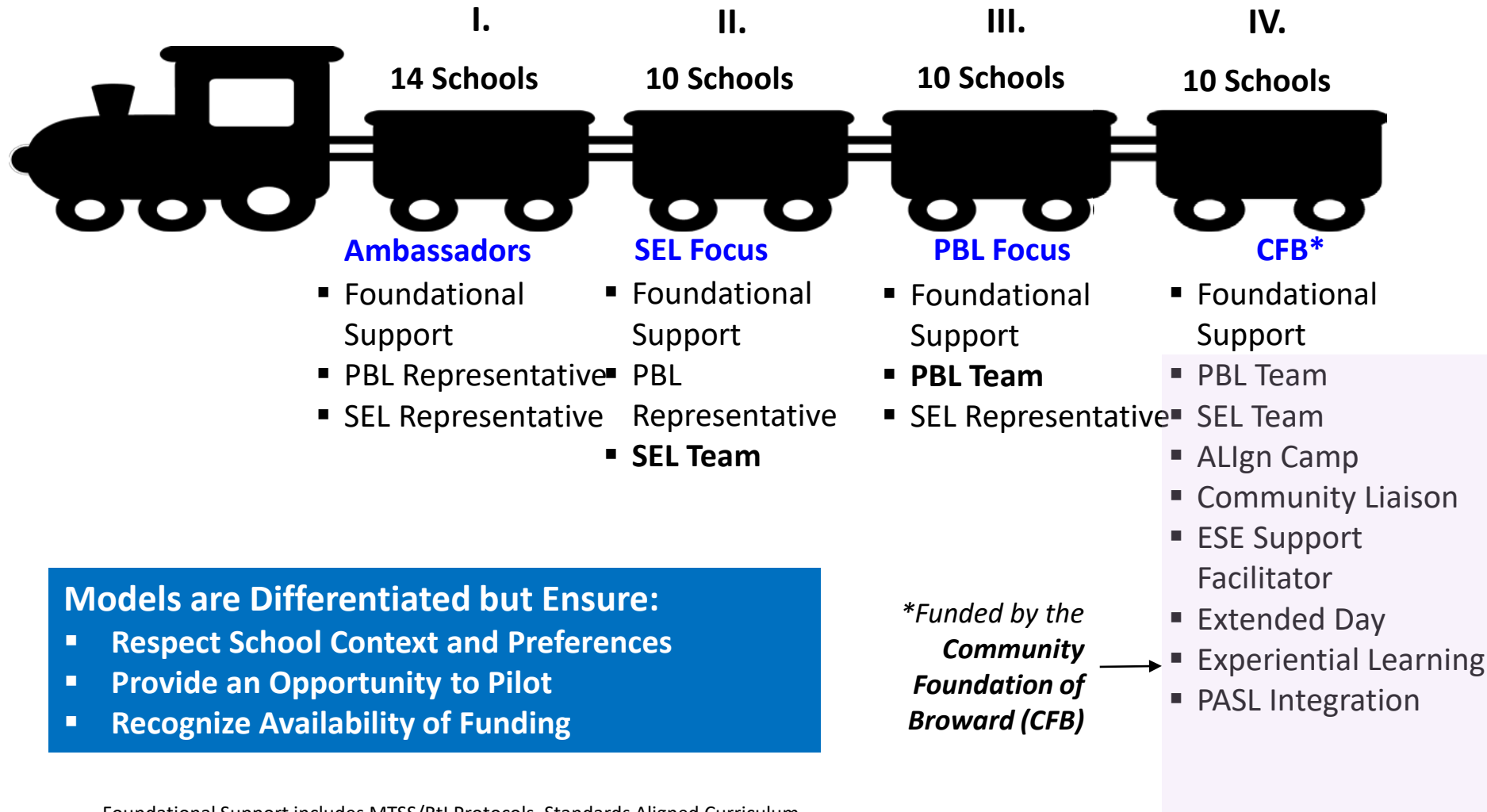
Reimagining Middle Grades At a Glance



Middle Grades Students' Experience

Strategic Initiative	Description	Responsible	Metrics / Outcomes	Budget
Student Engagement	<ul style="list-style-type: none"> Active participation More elective opportunities Flexible scheduling New School Prototypes 	<u>OSPA</u> , Academics, Portfolio Services	Academic and behavioral indicators	
Project Based Learning	<ul style="list-style-type: none"> Solving real-world problems Personalized learning for students and teachers Standards-based instruction 	<u>Academics</u> , OSPA	Academic indicators	
Learning Resources and Technology	Access and equity: Issuance of devices to students and universal WiFi connectivity	<u>IT</u> , Academics, OSPA	1:1 device ratio; usage data	
Social Emotional Learning	Instruction to promote student Social-Emotional skill development and PD to enhance school climate	<u>Academics</u> , OSPA	Scales for Teacher – Student relationships, sense of belonging, self-management, etc.	
Transitions	Ensuring consistent vertical opportunities (e.g., feeder pattern continuity)	<u>OSPA</u> , Academics, Portfolio Services	Program enrollment, school enrollment, and market share, ALLign camp participation	
Marketing & Communication	Re-brand, create awareness and correct misperceptions	<u>Academics</u> , PIO, OSPA, Portfolio Services	Frequency, Reach, Event counts, etc.	

Implementation Models Overview



Models are Differentiated but Ensure:

- Respect School Context and Preferences
- Provide an Opportunity to Pilot
- Recognize Availability of Funding

Foundational Support includes MTSS/RtI Protocols, Standards Aligned Curriculum

Investment Partnerships

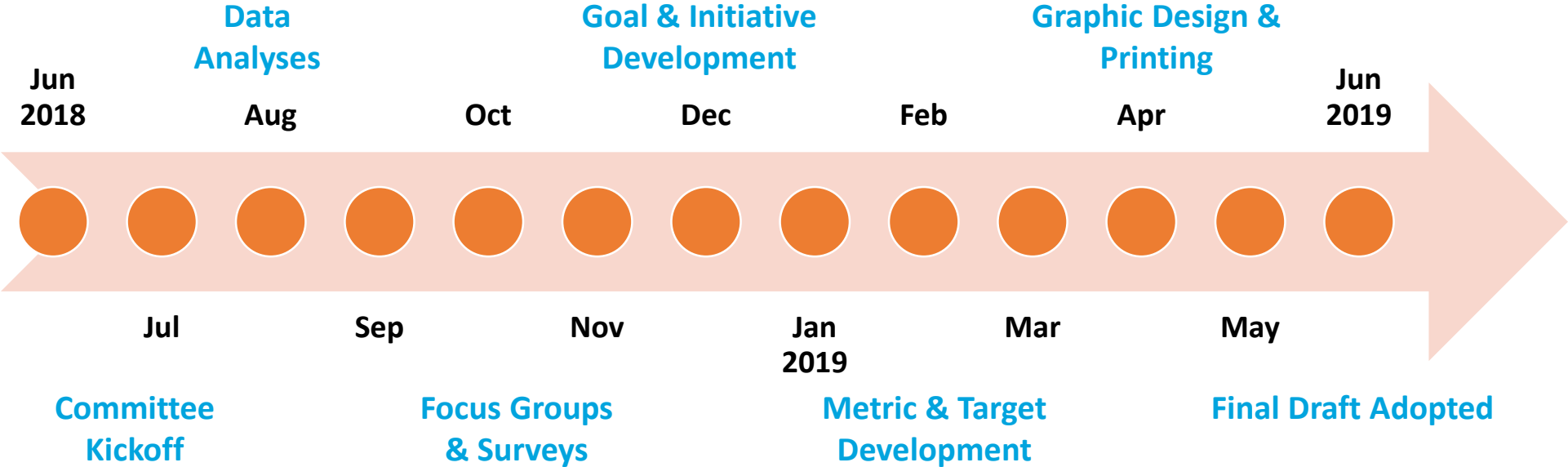
Source	Amount	Beneficiaries	Reporting Requirements
Community Foundation of Broward (CFB)	\$1 million annually (up to 3 years, with District match)	<ul style="list-style-type: none"> ▪ Students: Low-performing and At-risk students ▪ Teachers through Professional Development 	<ul style="list-style-type: none"> ▪ Attendance, Behavioral Incidents, and Academic and Proficiency Data ▪ Quarterly reports to CFB Leadership ▪ Biannual Board Workshops
Chiefs For Change	\$98,400	Teacher Leaders and Central Office Leadership through Professional Development	<ul style="list-style-type: none"> ▪ Academic Performance in ELA, Math ▪ Attendance and Behavior ▪ Career Technical/Dual Enrollment
T-Mobile	<i>Pending as of June 11, 2018</i>		

Next 90 Days

PBL	<ul style="list-style-type: none">• Identification of school PBL Teams• Administrator Visioning Day• Teacher Professional Development• Development of school implementation plans
SEL	<ul style="list-style-type: none">• Identification of School SEL teams• Conscious Discipline Professional Development• School Action Plans Developed• Administration rolls out Conscious Discipline with Staff/Teachers
MTSS/RtI	<ul style="list-style-type: none">• Embedded Universal Design for Learning (UDL) within PBL/SEL PD• Principal Leadership Training on Models of Implementation• Roll-out of MTSS/RtI Field Guide for Administrators
Applied Learning	<ul style="list-style-type: none">• Allgn Camps (at five locations): Art, Debate, Music, STEM, Computer Science, Yoga/Mindfulness• Provide students with a sense of belonging in a peer community centered on an activity that elicits passion and engagement• Utilize incidental learning to reinforce skills through PBL
Quality Assurance	<ul style="list-style-type: none">• Marzano Focused Model Training• CFB-funded Positions to Monitor Schools• RMG Administration Training

Next Steps

2019-22 Strategic Plan Timeline



Current Project Updates

The Re-Imagining Middle Grades Initiative first launched in July 2018. To learn how this initiative has unfolded since then, follow us on Twitter at [@reimagine_bcps](https://twitter.com/reimagine_bcps).

